

LENDI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by A.I.C.T.E & Affiliated to JNTU, Kakinada) Jonnada (Village), Denkada (Mandal), Vizinagaram Dist. – 535 005 Phone No. 08922-241111, 241112

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Department of Electrical and Electronics Engineering COURSE OUTCOMES

Academic Year: 2018-19

| I-Year I-Semester(R16) | |
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| Subject Name | Course Outcomes |
| English – I | Acquire listening, speaking, reading and writing skills necessary for the survival in the post modern society through task-based and skill-based communication practices with judicious integration of modern tools. Realise the technical communicative competence and attainment of group dynamism and problem solving skills through standard oral and written language models. Develop the fluency and accuracy for effective and professional communication in real-time situations by using appropriate verbiage and contextual knowledge. Imbibe lifelong reading habit among the learners to grow both professionally and socially with ethical principles and values. Apply own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches. Demonstrate the intercultural competence, knowledge of civic responsibility, and able to engage effectively in regional, national, and global communities. |
| Mathematics-1 | Solve the physical, geometrical and simple electrical problems using methods of first order differential equations. Solve the electrical circuits using the methods of higher order linear differential equations. Apply the knowledge of Laplace and Inverse Laplace transform to solve an initial value problem of differential equation. Understand the concepts of partial differentiation, total derivative, Jacobian and methods to find the Maxima and Minima of function of several variables. Solve first order linear and non-linear partial differential equations. Solve higher order homogeneous and non-homogeneous partial differential equations. |
| Applied Chemistry | 1. Apply the basic knowledge of polymer chemistry an engineer design &develop FRP, Biodegradable polymer. Identify and analyze the problems of plastics used in household appliance. |

| | Analyse the problems associated with solid, liquid & gaseous fuels using the basic knowledge of Fuel technology. Apply the basic knowledge of galvanic cell an engineer design different types of battery cells & Analyse the problems associated with metals using the basic principles of corrosion. Design the Nanomaterial's like CNT using the basic knowledge of advanced engineering materials. Apply the basic knowledge of solid state chemistry an engineer analyse the properties of conductors, superconductors, and semiconductors. Apply the basic knowledge of non-conventional sources of energy an engineer generate power from different sources. To find the resultant of any number of forces and can apply friction concept for a given body. |
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| Engineering Mechanics | To draw free body diagram for a given body can calculate the forces in members of the truss. To find the centroid and centre of gravity of composite sections. To evaluate and find the moment of inertia of composite sections. To analyze the motion of the bodies and the forces causing the motion. To apply Work-Energy and Impulse-Momentum equations to find out the different parameters. |
| Computer Programming | Understand the basic terminology and data types used in computer programming and compile and debug programs in C language. Analyze and understand the knowledge to write the programs in style and Learn different Libraries Design programs involving decision structures, loops Explore the knowledge on functions, Storage classes and difference between call by value and call by reference and recursion Understand and how to organize the arrays and strings. To get the knowledge on dynamic memory Allocations by the use of pointers. Use different data structures and create/update and basic data files. |
| Environmental Studies | Understand the environment, components, structure, functions of the environment and ecosystem Understands about the natural resources and environmental impacts and which kind of methods are to be applied for the sustainable development. Understand the biodiversity of India and identifies its threats. Apply the knowledge about the conservation practices to protect the biodiversity. Acquire knowledge on environmental pollution and their effects on biotic and a biotic components and control measures of pollution. Identify social issues both rural and urban environment and the possible means to apply the environmental legislations of India towards sustainable development |

| | 6 Agguire the knowledge on environmental accessment and stages |
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| | 6. Acquire the knowledge on environmental assessment and stages |
| | involved in EIA and environmental audit for the self-sustaining |
| | and eco-friendly green campus |
| English Language Communication Skills Lab-I | Enable students to use Computer assisted Language Laboratory (CALL) to enhance their pronunciation through stress, intonation and rhythm for routine and spontaneous interaction Attain communicative competence for the fulfilment of academic, professional and social purposes. Attain the language Proficiency through Contextualized, Task Based Activities to realize employment potential at the end of the course. Acquire listening, speaking, reading and writing skills necessary for the survival in the post modern society through task-based and skill-based communication practices with judicious integration of modern tools. Develop the fluency and accuracy for effective and professional communication in real-time situations by using appropriate verbiage and contextual knowledge. Realise the technical communicative competence and attainment of group dynamism and problem solving skills through standard oral and written language models. |
| | Identify the working principles of acid-base, redox, complex |
| | metric, conductometric, potentiometric titrations. |
| | 2. Apply the working principles of acid-base, redox, |
| | complexometric, conductometric, potentiometric titrations to |
| | perform the experiments using required apparatus. |
| | 3. Compute the required parameter by suitable formula using |
| Applied/Engineering | experimental values (observed values) of acid-base, redox, |
| Chemistry Lab | complex metric, conductometric, potentiometric titrations. |
| | 4. Analyze the experimental results through percentage of error. |
| | 5. Recognize the required precautions to carry out the experiment |
| | and handling the apparatus in the laboratory. |
| | 6. Demonstrate the working principles, procedures and applications |
| | in acid-base, redox, complexometric, conductometric, |
| | potentiometric titrations. |
| | 1. Apply and practice logical ability to solve the problems. |
| | Document and present the algorithms, flowcharts and programs in |
| | form of user-manuals 2. Understand C programming development environment, |
| | 2. Understand C programming development environment, compiling, debugging, and linking and executing a program using |
| | the development environment |
| Computer | 3. Analyzing the complexity of problems, Modularize the problems |
| Programming Lab | into small modules and then convert them into programs |
| | 4. Understand and apply the in-built functions and customized |
| | functions for solving the problems. |
| | 5. Understand and apply the pointers in memory allocation |
| | techniques 6. Understanding of different file concepts for dealing with variety |
| | 6. Understanding of different file concepts for dealing with variety |

| | of applications. |
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| | I-Year II-Semester(R16) |
| English-II | Acquire listening, speaking, reading and writing skills necessary for the survival in the post modern society through task-based and skill-based communication practices with judicious integration of modern tools. Realise the technical communicative competence and attainment of group dynamism and problem solving skills through standard oral and written language models. Develop the fluency and accuracy for effective and professional communication in real-time situations by using appropriate verbiage and contextual knowledge. Imbibe lifelong reading habit among the learners to grow both professionally and socially with ethical principles and values. Apply own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches. Demonstrate the intercultural competence, knowledge of civic responsibility, and able to engage effectively in regional, national, and global communities. |
| Mathematics-II (MM) | Solve an algebraic and transcendental equation using an appropriate numerical method Acquire knowledge of interpolation to find the interpolation polynomials/values for the given data. Understand the concept of numerical integration and methods (Taylor's series, Picard's method, Euler's method, Modified Euler's method and Runge-Kutta method.) to obtain the numerical solution of an ordinary differential equation. Understand the methods to expand the periodic and continuous functions/functions having points of discontinuity with period using Fourier series. Understand the method of separation of variables on partial differential equations to solve the Wave equation, heat equation Understand the concept of Fourier transforms of various types of functions. |
| Mathematics-III | Apply the methods on system of simultaneous linear equations to find the current in an electrical circuits Understand the concepts of Eigen values & Eigen vectors to solve free vibrations in mechanical strings, and analyze the nature of Quadratic forms. Evaluate the volume and surface area of solids using multiple integrals with curve tracing concept. Understand the concepts and properties of Beta & Gamma functions to evaluate improper integrals. Understand the concepts of the gradient, divergence & curl to determine the normal, flux, scalar potential and to establish the relations between grad, div and curl. |

| | 6. Analyze Green's, Stoke's and Gauss divergence theorems by |
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| | establishing the relations between line, surface and volume |
| | integrals. |
| Applied Physics | Apply the basic principles and properties of Interference to construct and understanding the working mechanism of Interferometer. Develop the Diffractometer by the usage of basic principles and properties of diffraction of light. Construct the Polari meter and Laser by utilizing the principles of polarization of light and characteristic properties of Laser. Verify the velocity of EM wave in isotropic medium by studying its propagation through dielectric medium. Identify the conductivity of solids by applying the principles of Quantum Mechanics & free electron theory. Classify the given semiconductor materials based on the band theory of solids by studying its charge carriers through the Hall Effect. |
| Engineering Drawing | Describe the construct polygons, curves and scales Impart the significance of projection of points and lines Understand to draw orthographic projections of lines inclined to both planes Understand to draw the projection of planes Understand to draw the projection of solids Impart the visualization of 3D -objects and draw the orthographic, isometric views |
| Electrical Circuit Analysis-I | Study the concepts of passive elements, types of sources and various network reduction techniques. Understand the behavior of RLC networks for sinusoidal excitations. Concept of Power factor its importance Study the performance of R-L, R-C and R-L-C circuits with variation of one of the parameters and to understand the concept of resonance. Study the concept of magnetic coupled circuit their Applications in power Transmission Understand the applications of network topology to electrical circuits. Understand the applications of network theorems for analysis of electrical networks |
| English Language Communication Skills Lab-II | Enable students to use Computer assisted Language Laboratory (CALL) to enhance their pronunciation through stress, intonation and rhythm for routine and spontaneous interaction Attain communicative competence for the fulfillment of academic, professional and social purposes. Attain the language Proficiency through Contextualized, Task Based Activities to realize employment potential at the end of the course. Acquire listening, speaking, reading and writing skills necessary for the survival in the post modern society through task-based and skill-based communication practices with judicious integration of |

| modern tools. | | |
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| | 5. Develop the fluency and accuracy for effective and professional | |
| | communication in real-time situations by using appropriate | |
| | verbiage and contextual knowledge. | |
| | 6. Realise the technical communicative competence and attainment | |
| | of group dynamism and problem solving skills through standard | |
| | oral and written language models. | |
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| | 1. Identify the working principles of laboratory experiments in optics, mechanics, electromagnetic and electronics. | |
| | 2. Apply the working principles of laboratory experiments in optics, | |
| | mechanics, electromagnetic and electronics and perform the | |
| | experiments using required apparatus. | |
| Applied/Engineering | 3. Compute the required parameter by suitable formula using | |
| Physics Lab | experimental values (observed values) in mechanics, optics, | |
| | electromagnetic and electronic experiments. | |
| | 4. Analyze the experimental results through graphical interpretation. | |
| | 5. Recognize the required precautions to carry out the experiment | |
| | and handling the apparatus in the laboratory. | |
| | 6. Demonstrate the working principles, procedures and applications. | |
| | 1. Apply the basic concepts of carpentry and fitting to make | |
| | different carpentry joints and different fits in a given time. | |
| | 2. Apply the basic concepts of black smithy and house wiring to | |
| | make different forged jobs, house wiring techniques used in our | |
| | daily life in a given time. | |
| Engineering & IT | 3. Apply the basic concepts of tin smithy to make different jobs by | |
| Workshop | using GI sheet in a given time. | |
| r | 4. Learn basic knowledge about usage of peripherals and assembling, dissembling process of system. | |
| | 5. Capable in installing the OS and learn different tools and | |
| | techniques utilization | |
| | 6. Acquire to get the knowledge about MS-Office fundamentals and | |
| | related tools and we learn about s/w & h/w trouble shooting. | |
| | II-Year I-Semester (R16) | |
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| | 1. Analyze and determine three phase circuit parameters under balanced conditions | |
| | 2. Analyze and determine three phase circuit parameters under | |
| | unbalanced conditions | |
| | 3. Understand the transient and steady state behavior of passive | |
| Electrical Circuit | elements for DC and AC excitations. | |
| Analysis-II | 4. Determine and relate two port network parameters and understand | |
| | stability of network functions. | |
| | 5. Design and synthesis of complex electrical circuits. | |
| | 6. Understand wave symmetry and harmonics, representation of a | |
| | finite series into an infinite series. | |
| | 1. Students are able to understand the working principle of IC | |
| Thermal and Hydro | engines. | |
| Prime movers | 2. Students are able to calculate the efficiency and performance of a | |
| | steam turbine. | |
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| | 2 Students are able to calculate the afficiency and performance of |
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| | 3. Students are able to calculate the efficiency and performance of gas turbines. |
| | 4. Students are able to understand the working and construction of |
| | pumps. 5. Students are able to understand the working and construction |
| | hydraulic turbines. |
| | 6. Students are able to understand working principle of power plant. |
| | Understand the basic concepts of semiconductor physics. Construction, operation and characteristics of PN junction diode |
| | and special diodes. |
| | 3. Operation of rectifiers and regulators and design of filter circuits |
| D ' El . ' | 4. Acquire the knowledge about working principle of transistor& |
| Basic Electronics | their characteristics. Concepts of biasing, stabilization and |
| And Devices | compensation techniques used in transistor circuits. |
| | 5. Explain the operation and characteristics of FET, Thyristors, |
| | Power IGBTs and Power MOSFETs. |
| | 6. Operating principles of feedback amplifiers, and importance of |
| | feedback in oscillators & amplifiers. |
| | 1. Understand the concept of analyticity of the complex functions, |
| | C-R equations and to find the velocity potential and flux functions |
| | of flow problems using C-R equations. |
| | 2. Evaluation of definite integration over a closed region by using |
| | complex integration and find the series expansions of analytical |
| | functions using Taylor's, Maclaurin's and Laurent's series |
| | expansion. |
| | 3. Complex integrals will be evaluated using Cauchy Residue |
| Complex Variables | theorem and evaluation of improper integrals |
| and Statistical | 4. Understand how to find Bilinear Transformation of different |
| Method | functions – fixed point – cross ratio – properties – invariance of |
| | circles |
| | 5. Acquire knowledge on normal distribution and apply it to find the |
| | population parameters |
| | 6. Student able to know the procedure for testing of hypothesis and |
| | apply it for Tests concerning one mean and proportion, two |
| | means- Proportions and their differences using Z-test, Student's t- |
| | test - F-test and Chi -square test |
| | 1. Able to calculate electric field and potentials using Gauss's law |
| | and solve Laplace's or Poisson's equations. |
| | 2. Understand the concepts of capacitance, energy stored in |
| | dielectrics and concepts of conduction and convection currents. |
| Electro Magnetic Fields | 3. To find magnetic field intensity due to current, the application of |
| | ampere's law and the Maxwell's second and third equations. |
| | 4. Able to calculate the magnetic forces and torque produced by |
| | currents in magnetic field. |
| | 5. Ability to calculate self and mutual inductances and the energy |
| | stored in the magnetic field. |
| | 6. Acquires knowledge on time varying fields and get to calculate |
| | induced Emf and know about displacement current and Pointing |
| | vector. |
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| | 1. Understand the concepts of electromagnetic energy conversion. |
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| | 2. Explain the construction and operation of dc generators, |
| | armature reaction and commutation |
| | 3. Study the performance characteristics of different types of dc |
| Electrical Machines- | |
| Electrical Machines- | generators. |
| 1 | 4. Study the No-load, internal and external characteristics of |
| | different types of dc motors. |
| | 5. Design of armature resistance for starting of DC motors, different |
| | types of starters. Testing of dc motors. |
| | 6. Explain the design aspects of a dc machine |
| | 1. By learning the concept, a student can understand the working |
| | principle of IC engine and can able to draw valve and port timing |
| | diagrams. |
| | 2. The student can able to study the performance and can calculate |
| | the efficiency for a multi-cylinder petrol engine. |
| | 3. By understanding the above concept a student can easily know |
| Thermal and Hydro | about diesel engines and can calculate the performance under |
| Lab | varying loads. |
| Lao | 4. The student can able to understand the various classification of |
| | boilers and their working principles |
| | 5. By learning the calibration techniques student can able to |
| | |
| | understand how to control the flow of fluids in a piping system. |
| | 6. Student can able to evaluate performance of a pumps and |
| | turbines |
| | Design and analyze basic electrical circuits |
| | 2. Understand the simplification analogy of electrical circuits with |
| | the application of various network theorems |
| Electrical Circuits | 3. Study the behavior of RLC circuits at resonant frequency |
| Lab | 4. Determination of 3-φ power of balanced and unbalanced systems |
| Lab | 5. Understand and determine two-port network parameters & choke |
| | coil parameters |
| | 6. Analyze various inductive circuits and determine co-efficient of |
| | coupling |
| | II Year –II Semester (R16) |
| | 1. Design & Analysis of the operation of various Electrical |
| | measuring instruments. |
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| | |
| | devices. Calibration of energy meters. |
| | 3. Understand the calibration process of measuring instruments |
| Electrical | using potentiometer and measurement of resistance, voltage and |
| Measurements | current. |
| | 4. Apply the concepts of Ac & DC bridges for measurement of |
| | electrical parameters. |
| | 5. Study the construction and working of ballistic galvanometer and |
| | flux meter used for magnetic measurement. |
| | 6. Understand the concepts of various digital meters and application |
| | of lissajious patterns. |
| T1 / ' 134 1' | 1. Explain the construction, working and classification of three |
| Electrical Machines- | phase induction motor. |
| II | 2. Determine the performance characteristics of induction motor and |
| | 2. Determine the performance enaluctoristics of mediction motor and |

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| | explain different phenomenon on the operation of induction motor 3. Construction & Operation of Single Phase IM and their |
| | Application. |
| | 4. Explain the Construction & Operation of 3-Ph Alternator and |
| | different types of Armature Winding. Understand the Concepts of |
| | Voltage Regulation and Explain the Two Reaction Theory. |
| | 5. Explain the Operation principle of Synchronous Motor and its |
| | Analysis. |
| | 6. Understand the Concepts of Hunting and Methods of Starting of Synchronous Motor |
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| | 1. Understand the numeric information in different forms, e.g. |
| | different bases, signed integers, various codes such as ASCII, |
| | gray, and BCD. |
| | 2. Understand the simple Boolean expressions using the theorems |
| | and postulates of Boolean algebra and to minimize combinational |
| | functions |
| Switching Theory | 3. Understand the design and analyze small combinational circuits |
| and Logic Design | and to use standard combinational functions/building blocks to |
| una Logie Design | build larger more complex circuits. |
| | 4. Understand the design and analyze small sequential circuits and |
| | devices and to use standard sequential functions/building blocks |
| | to build larger more complex circuits |
| | 5. Understand the design and analyze flip flops ,registers and |
| | counters |
| | 6. Understand the design and analyze state diagrams for flip flops |
| | 1. Develop the transfer function of physical systems and |
| | determination of overall transfer function using block diagram |
| | algebra and signal flow graphs. |
| | 2. Determine the time response specifications, steady state errors |
| | and error constants of second order systems |
| | 3. Analyze absolute and relative stability of LTI systems using |
| Control Systems | Routh's stability criterion and the root locus method. |
| | 4. Analyze the stability of LTI systems using frequency response |
| | methods. |
| | 5. Design Lag, Lead, Lag-Lead compensators to improve system |
| | performance from Bode diagrams. |
| | 6. Understand the concepts of Controllability, Observability and |
| | determine the response from state space models. |
| | Analyze and understand the generation of electrical power |
| | 2. Design the distribution of DC power system & AC power system |
| Downer Contains I | 3. Study the operation and maintenance of Substations |
| Power Systems-I | 4. Understand the concept of under Ground Cables |
| | 5. Understand the concept of load curves at all seasons. |
| | 6. Understand the concept of tariff and methods |
| | 1. Analyze and evaluate management concept and its |
| | implementation in aim of achieving organizational goals. |
| Management science | 2. To Equip with the concepts of operations, project management |
| | through technical relationships of input and output and inventory |
| | control |
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| | power in the main functional areas of organization i.e., Marketing Management, Human Resource Management | |
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| | 4. Project handling and controlling techniques for optimum | |
| | utilization of resources 5. Describes the concept and practical issues relating to strategic | |
| | management and its role in long-term decision making | |
| | 6. Apply modern management techniques MIS, MRP, JIT and ERP etc to meet global challenges in effective manner | |
| | 1. Determination of Performance characteristics of DC Shunt and | |
| | DC series generators. | |
| | 2. Assess the efficiency of DC shunt motors with and without loads. | |
| Electrical Machines - | 3. Understands various speed control methods of DC machines4. Determine the Efficiency & Regulation of Transformers and draw | |
| I Lab | their Performance curves. | |
| | 5. Analyze 3-phase to 2-phase conversion by means of Scott | |
| | connection. | |
| | 6. Analyze the Parallel operation of 1- Φ transformer. | |
| | 1. Understand the design, working and operation of different | |
| | electronic and power devices. | |
| | 2. Study the working and characteristics of different electronic | |
| | devices. | |
| Electronic Devices | 3. Study the working and characteristics of different power devices. | |
| & Circuits Lab | 4. Design and analysis of amplifiers using different transistor | |
| | configurations with different biasing techniques. | |
| | 5. Design and study the operation of the diode rectifier's with and | |
| | without filter. | |
| | 6. Study the operation of different oscillator's | |
| | III Year - I Semester (R16) | |
| | 1. Computation of inductance and capacitance of transmission lines | |
| | using the concepts of GMD, GMR. | |
| | 2. Classification & representation of transmission lines, and | |
| | determination of their performance characteristics. 3. Study the performance and modelling of long transmission lines. | |
| Power Systems-II | 4. Understand the transient behaviour of transmission lines. | |
| | 5. Study the factors affecting the performance of transmission lines | |
| | and power factor improvement methods. | |
| | and power ractor improvement methods. | |
| | | |
| | | |
| | 6. Design of sag and tension of transmission lines. Overhead | |
| | 6. Design of sag and tension of transmission lines. Overhead insulators and their application. | |
| | 6. Design of sag and tension of transmission lines. Overhead insulators and their application. 1. Understand the basic concepts of solar radiation, its data on earth's surface. 2. Design different types of solar thermal energy collectors | |
| Renewable Energy | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system | |
| Renewable Energy Sources | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system Understand the Wind energy conversion systems | |
| Renewable Energy Sources | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system Understand the Wind energy conversion systems Explain concepts of water energy to electrical conversion | |
| | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system Understand the Wind energy conversion systems Explain concepts of water energy to electrical conversion systems. | |
| | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system Understand the Wind energy conversion systems Explain concepts of water energy to electrical conversion systems. Understand the methods of generation of electricity from | |
| | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system Understand the Wind energy conversion systems Explain concepts of water energy to electrical conversion systems. Understand the methods of generation of electricity from chemical and geothermal resources | |
| Sources | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system Understand the Wind energy conversion systems Explain concepts of water energy to electrical conversion systems. Understand the methods of generation of electricity from chemical and geothermal resources Classify signals and systems and justify the orthogonality of | |
| | Design of sag and tension of transmission lines. Overhead insulators and their application. Understand the basic concepts of solar radiation, its data on earth's surface. Design different types of solar thermal energy collectors Design and selection of direct solar energy conversion system Understand the Wind energy conversion systems Explain concepts of water energy to electrical conversion systems. Understand the methods of generation of electricity from chemical and geothermal resources | |

| | time signals and systems. 3. Apply sampling theorem to convert continuous-time signals to |
|-------------------------------|---|
| | discrete-time signal and reconstruct back 4. Analyze the linear time invariant systems by applying the concepts of convolution and correlation. |
| | 5. Analyze continuous systems & their realization using Laplace |
| | transform. 6. Analyze discrete time systems & their realization using Z- |
| | transform. |
| | 1. Analyze the response of linear wave shaping circuits for different signals. |
| | 2. Sketch the response of non-linear wave shaping circuits using |
| | non-linear elements and observe the transfer characteristics. 3. Design Bistable Multivibrators by understanding the switching |
| Pulse & Digital | characteristics of diode & transistor |
| Circuits | 4. Design Monostable and Astable Multi vibrators and their time |
| | period analysis. |
| | 5. Illustrate the working of voltage time base generators for |
| | generation of sweep waveforms. 6. Interpret the construction and operation of logic gates and |
| | 6. Interpret the construction and operation of logic gates and sampling gates using diodes and transistors. |
| | Explain the switching operation of power semiconductor devices |
| | 2. Apply the concept of single phase converters for DC loads |
| | 3. Apply the concept of three phase converters for DC loads |
| Power Electronics | 4. Design DC-DC converter for photovoltaic applications using |
| | simulation software like MATLAB,CADENCE,PROTEUS etc 5. Demonstrate the harmonic reduction techniques and operation of |
| | inverter. |
| | 6. Analyze the operation of AC-AC regulators |
| | 1. Determine the Efficiency & Regulation of Transformers and draw |
| | their Performance curves 2. Student can understand the concepts of Scott Connection |
| | Of Transformers |
| Electrical Machines- | 3. Pre-determine the Regulation of Three Phase Alternator by |
| II Laboratory | Various Methods, Find X d / Xq Ratio of Alternator and asses the |
| | performance of Three Phase Synchronous Motor. |
| | 4. perform Various Tests in Induction Motor for assessing its performance characteristics |
| | 5. Perform Synchronization Of Alternator By Dark Lamp Method |
| | 1. Analyze the Time Response of Second Order System and |
| | determine the stability of classical control system. |
| | 2. Assess the Characteristics of Synchros, Magnetic Amplifiers, AC and DC Servo Motors. |
| Control Systems Laboratory | 3. Understand the Effect of P, PI, PD & PID controllers on Second |
| | Order System. 4. Analyze the Temperature Controller using PID, Lead and Lag |
| | Compensators. |
| | 5. Determine the Transfer Function of DC motor |
| | 6. Examine the DC Position control system, potentio meter as an |

| | error detector and observe the effect of DC servomotor. |
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| | Understand the concepts of measurements of electrical quantities |
| | and calibration of different electrical measuring instruments. |
| | Determination of different electrical measuring instruments. Determination of 3-phase reactive power of balanced loads using |
| | |
| | wattmeters. 2. Determination of 2 phase recetive never of belonged leads using |
| Electrical | 3. Determination of 3-phase reactive power of balanced loads using two CT's |
| Measurements | |
| Laboratory | 4. Testing and calibration of various electrical quantity measuring |
| | instruments. |
| | 5. Measurement of the basic elements (R,L & C) in electrical |
| | circuits using different AC & DC Bridges. |
| | 6. Study the three voltmeter and 3 ammeter concept to measure |
| | various parameters of electrical circuits. |
| | 1. Knowledge on basic concepts of Intellectual Property, |
| | Innovations and Inventions of Intellectual Property Law |
| | 2. Evaluate the principles and rights afforded by Copyright, its |
| | infringement and International Copyright Law. |
| | 3. Analyze Patent registration requirements, infringement and |
| | Litigation, new developments and international laws |
| IPR & Patents | 4. Registration Process of Trade Marks, Inter-parties proceedings, |
| | litigations, claims and global factors related to trade marks |
| | 5. Conceptual awareness about trade Secrets, Employee |
| | Confidentiality Agreement, Trade Secret Litigation and breach of |
| | law. |
| | 6. Elucidate Cyber Law and Cyber Crimes , E-commerce, |
| | International aspects of Computer and Online Crime |
| | III Year - II Semester (R16) |
| | 1. Understand the fundamentals of electric drive and different |
| | electric braking methods. |
| | 2. Analyze the operation of three phase converter controlled dc |
| | motors and four quadrant operation of dc motors using dual |
| | converters. |
| Power Electronic | 3. Understand and analyze the converter control of dc motors in four |
| Controllers & Drives | quadrants. |
| Controllers & Drives | 1 |
| | 4. Understand the concept of speed control of induction motor by |
| | using AC voltage controllers and voltage source inverters. |
| | 5. Understand the principles of static rotor resistance control and |
| | various slip power recovery schemes. |
| | 6. Understand the speed control mechanism of synchronous motors. |
| | 1. Apply the mathematical knowledge of per-unit quantities for the |
| | formation of Y-bus matrix to the power system |
| | 2. Analyze the numerical methods for the power flow studies |
| | 3. Analyze the formation of Z_{BUS} building algorithm of power |
| Power System | system network |
| Analysis | 4. Analyze the symmetrical faults in power system components |
| | 5. Understand the concept of symmetrical component theory and its |
| | application for unsymmetrical fault analysis |
| | 6. Explain stability and various methods to improve stability of |
| | power system |
| | |

| Micro Processors and Micro controllers | Illustrate the internal architecture and working of various features of 8086 microprocessor and its successors 80286, 80386, 80486, Pentium. Extend the 8086 functions with various operating modes, instruction set and addressing modes. Identify assembler directives and apply the assembly language programming to solve different problems. Outline various peripheral control ICs such as 8255, 8279, 8257 and 8259 and also write programs to develop different applications using them. Illustrate the architecture, memory, timer, serial communication, controlling functions of 8051 microcontroller. Develop assembly language programs of 8051 microcontroller to control push button, LED, hex keypad, relay and latches commonly used in real world applications. |
|---|--|
| Data Structures | Distinguish between procedures and object oriented programming. Apply advanced data structure strategies for exploring complex data structures. Compare and contrast various data structures and design techniques in the area of Performance. Implement data structure algorithms through C++. Incorporate data structures into the applications such as binary search trees, AVL and B Trees Implement all data structures like stacks, queues, trees, lists and graphs and compare their Performance and trade offs |
| Energy Audit and Conservation& Management | Understand energy efficiency, scope, conservation and technologies. Design of energy efficient lighting systems Estimate/Calculate power factor of systems and propose suitable compensation Techniques Understand energy conservation in HVAC systems. Calculation of life cycle costing analysis and replacement analysis and Depreciation methods. Understand Cash flow diagram and Calculate most economical power factor and computation of economic analysis on energy efficient technologies |
| Power Electronics Laboratory | Design and development of Power electronic based hardware circuits Study the characteristics of various solid state devices Study of Power conversion from AC to DC and vice versa using appropriate converter circuits (Single phase and Three phase) Understand the operation of various power electronic circuits for variable voltages in both AC and DC circuits. Understand the operation of various power electronic circuits for variable frequencies. Application of Power electronic converters for four quadrant operation of DC machines |
| Microprocessors & Microcontrollers | 1. Develop Assembly language programs to demonstrate the arithmetic operations of binary, BCD, ASCII and Boolean logical |

| T 1 | |
|---------------------|--|
| Laboratory | operations. |
| | 2. Examine different string based operations in assembly language |
| | such as moving string, finding length of string, reverse of string, |
| | insertion, deletion, sorting. |
| | 3. Develop programs for different peripheral control ICs for 8086. |
| | 4. Develop assembly language programs to make use of different |
| | features of 8051 like parallel ports, timers and serial port. |
| | 5. Construct real world embedded applications with PIC18 |
| | microcontroller. |
| Data Structures | 1. Analyze different searching and sorting Techniques. |
| Laboratory | 2. Apply logical ability to solve the problems related to linked list. |
| | 3. Apply logical ability to solve the problems of stack and queue |
| | applications. |
| | 4. Implementation of trees and their operations. |
| | 5. Evaluate binary search tree operations. |
| | 6. Analyse different graph operations. |
| | IV Year – I Semester (R13) |
| | 1. Understand the basic concepts of solar radiation, its data on earth's |
| | surface. |
| | 2. Study and design of different types of solar energy collectors |
| D 11 F | 3. Study, design and selection of direct solar energy conversion |
| Renewable Energy | system |
| Sources and | 4. Study and design of Wind energy conversion systems |
| Systems | 5. Study the concepts of water energy to electrical conversion |
| | systems |
| | 6. Understand the methods of generation of electricity from chemical |
| | and geothermal resources |
| | |
| | 1. Acquaint with HV transmission system with regard to power |
| | handling capacity, losses, conductor resistance and electrostatic |
| | field associated with HV. Further knowledge is gained in area of |
| | bundle conductor system to improve electrical and mechanical |
| | performance. |
| | 2. Determination of corona, radio interference, audible noise generation and frequency spectrum for single and three phase |
| | transmission lines. |
| | |
| HVAC & DC | 3. Acquire knowledge in transmission of HVDC power with regard |
| Transmission | to terminal equipment's, type of HVDC connectivity and planning of HVDC system. |
| | |
| | 4. Develop knowledge with regard to choice of pulse conversion, |
| | control characteristic, firing angle control and effect of source impedance. |
| | * |
| | 5. Understand the concepts of reactive power requirements of |
| | conventional control, filters and reactive power compensation in |
| | AC side of HVDC system Colculate voltage and appropriate and design of filters for 6 |
| | 6. Calculate voltage and current harmonics, and design of filters for 6 |
| | and 12 pulse conversion |
| Power System | 1. Compute optimal scheduling of Generators. |
| Operation & Control | 2. Study and understand the Optimal scheduling of hydrothermal |
| operation & Control | systems |
| · | |

| | 3. Computation of Cost function formulation and understand the unit commitment problem. |
|------------------------------|---|
| | 4. Modeling of Turbine Generator sets and understand role of the |
| | frequency. |
| | 5. Significance of Economic dispatch control and load frequency |
| | control in single area and two area systems |
| | 6. Design of reactive power control and line power compensation in |
| | transmission systems |
| | 1. Represent of various types of signals and their performance |
| | characteristics |
| | 2. Classification and operation of different types of transducers |
| | 3. Measurement of different types of Non–electrical quantities. |
| Instrumentation | 4. Understand the construction and working principle of various types of digital voltmeters |
| | 5. Block diagram representation and operation of CRO, measurement |
| | of different parameters (phase and frequency) of a signal. |
| | 6. Study the concepts of different types of signal analyzers |
| | 1. Explain the various factors of distribution system and understand |
| | the planning of distribution system |
| | 2. Design the substations and understand the need of feeder voltage |
| T1 4 1 1 | levels. |
| Electrical | 3. Determine the voltage drop and power loss for different load |
| Distribution system | areas. |
| | 4. Analyze and Compare the various protection schemes and its |
| | coordination Procedure. |
| | 5. Understand the effect of compensation on P.F improvement |
| | 6. Analyze various voltage control methods |
| | 1. Develop Assembly language programs to demonstrate the |
| | arithmetic operations of binary, BCD, ASCII and Boolean logical |
| | operations. |
| | 2. Examine different string based operations in assembly language |
| | such as moving string, finding length of string, reverse of string, |
| Microprocessors & | insertion, deletion, sorting. |
| * | 3. Make use of standard DOS functions in assembly language to |
| Microcontrollers | display message on screen, reading keys from keyboard with and |
| Lab | without echo. |
| | 4. Experiment with different peripheral control ICs, 8259 interrupt |
| | control, 8279 keyboard/display control, 8255 peripheral program |
| | interface to build traffic lights control and stepper motor control. |
| | 5. Develop assembly language programs to make use of parallel |
| | ports, timers and serial port of 8051 microcontroller. |
| Electrical Simulation Lab | 1. Analyze and study the PSPICE & MATLAB simulations in |
| | application to electrical systems. |
| | 2. Design and analyze the behavior of RLC electrical circuits with |
| | different inputs. |
| | 3. Understand and simulate the significant power system aspects like, |
| | Transmission line simulation, Transformer modeling, Load flow |
| | studies and Load frequency control. |
| | 4. Design and simulate various electronic circuits. |
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| | 5. Understand the Modeling and Stability analysis of different | |
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| | | |
| | electrical systems by Transfer function approach. | |
| | 1. Determine the sequence impedance of Alternator and | |
| | Transformer. | |
| | 2. Determine the transmission line parameters and study the Ferranti | |
| D | Effect. | |
| Power systems Lab | 3. Estimate the dielectric breakdown voltage of liquid insulations. | |
| | 4. Study the operation and calibrate tong tester. | |
| | 5. Design and simulation of load frequency controllers, stability | |
| | analysis and load flow studies of power system network. | |
| | IV Year – II Semester (R13) | |
| 1. Able to learn the advantages of discrete time control systems and | | |
| | the "know how" of various associated accessories. | |
| | 2. Understand the concepts of z–transformations and their role in the | |
| | mathematical analysis of different systems. (Like Laplace | |
| | transforms in analog systems). | |
| | 3. Ability to understand about State Space Representation of discrete | |
| Digital Control | time systems and test Controllability and Observability. | |
| Systems | 4. Acquire the knowledge to understand stability criterion for digital | |
| | systems and methods adopted for testing the same are explained. | |
| | 5. Capable to design discrete time control system by conventional | |
| | methods for Lead, Lag and Lead-Lag compensators and digital | |
| | PID controllers. | |
| | 6. Design of state feedback controller through pole placement. | |
| | | |
| | 1. Ability to deriving the equations for electric stress enhancement in | |
| | high voltage insulation defects. | |
| | 2. Deriving the equations for charge movement during the | |
| | breakdown process in gases, liquids and solids. Explaining the | |
| | physical process of breakdown - based on the Townsend, Streamer | |
| | and Leader models. | |
| | 3. Understand the basic generation and measurement of High voltage | |
| | and High current for testing purpose. | |
| Extra High Voltage | 4. Understand the Measurement of D.C Resistivity, Measurement of | |
| | Dielectric Constant and loss factor, Partial discharge | |
| Transmission | measurements | |
| | 5. Test high voltage electrical Equipment with various testing | |
| | devices defining the standard test waveforms for selected HV | |
| | tests. Deriving the performance equations for certain HV | |
| | measurement systems (from dc through to systems to measure | |
| | VFTs), and design these systems. Critically evaluating technical | |
| | papers describing work in the field of HV engineering. | |
| | 6. Testing of Insulators and bushings, Testing of Isolators and circuit | |
| | breakers, Testing of cables, Testing of Transformers, Testing of | |
| | Surge Arresters, Radio Interference measurements | |
| | 1. Understand the operation, design and control of switched | |
| Special Electrical | reluctance motor. | |
| Machines | 2. Study the operation, performance and different control of stepper | |
| | motors. | |
| | 3. Acquire knowledge about the construction, operation and | |

| | characteristics of permanent magnet DC motor. |
|--------------------------|---|
| | 4. Understand the operation of brushless DC motor |
| | 5. Explain the construction, operation and applications of linear |
| | induction motors. |
| | 6. Signify the various electrical motors applicable for traction drives. |
| | 1. Differentiate between different types of power quality problems. |
| | 2. Explain the sources of voltage sag, voltage swell, interruptions, |
| | transients, long duration over voltages and harmonics in a power |
| | System. 3. Explain the principle of voltage regulation and power factor |
| Electrical Power | Improvement methods. |
| Quality | 4. Analyze the effects of Harmonic Distortion & their solutions. |
| | 5. Demonstrate the relationship between distributed generation and |
| | power quality. |
| | 6. Explain the power quality monitoring concepts and the usage of |
| | measuring instruments. |
| | 1. Understand the concept of power flow control in transmission |
| | lines using FACTS controllers.9 |
| | 2. Acquire knowledge on operation and control of voltage source |
| | converter. |
| Flexible AC | 3. Explain compensation methods to improve stability and reduce |
| Transmission | power oscillations in the transmission lines. |
| System | 4. Application of static VAR compensators for shunt compensation. |
| | 5. Appreciate the methods of compensations by using series |
| | compensators. |
| | 6. Explain the operation of modern power electronic controllers |
| | 1. Understand internal structure of Unix and its features |
| | 2. Use UNIX editors and tools to create and modify data files and |
| | documents. |
| | 3. Use UNIX at the command line to create and manage data, files, |
| UNIX and Shell | and programs. |
| Programming | 4. Use UNIX shells and commands to create powerful data |
| | processing applications. |
| | 5. Develop shell scripts in order to perform basic shell programming |
| | 6. Build UNIX applications using the shell command interpreter and |
| | UNIX commands. |
| | 1. Understand the concepts of the restructuring models, independent |
| | system operator, congestion pricing and market power |
| | 2. Understand the structure of OASIS, definitions of transfer |
| | capability issues and methodologies to calculate ATC |
| | 3. Understand the concept of the introduction to congestion |
| Power systems Reforms | management and methods to relieve congestion |
| | 4. Understand the introduction to electricity price volatility, |
| | construction of forward price curves and challenges to electricity |
| | pricing 5. Abla to develop the operational planning activities of ISO, the ISO. |
| | 5. Able to develop the operational planning activities of ISO, the ISO in bilateral markets and operational planning activities of Genco. |
| | 6. Acquires knowledge on reactive power as an ancillary service and |
| | |
| | a review of synchronous generators as ancillary service providers. |

| | 1. Apply the concepts of electrical engineering to analyze the ideas |
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| | students and design the physical/simulation model. |
| | 2. Enable students to work as an individual in a team inculcating |
| | leadership, management and financial oriented skills |
| | 3. Identify state of the art in the fields of electrical engineering |
| Project | through literature survey and implement the ideas using modern |
| | tools while enabling lifelong learning. |
| | 4. Design and develop models that are useful for the |
| | society/environment by following research ethics and values. |
| | 5. Improve writing and presentation skills of students so as to enable |
| | the work done by them to get published. |
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